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## Please read Regulations for Choral Speaking as in Syllabus, 2016

- (d) Movement must not **detract** from the form of the verse pattern and the quality of the speaking.
- (e) The verse shape and pattern must not be distorted by addition of external words, song or music.
- (f) A large percentage of the work must be choric.

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## Please read Regulations for Action Verse as in Syllabus, 2016

- (c) Movement and gesture are permissible and RECOMMENDED.
- (d) The verse shape and pattern must not be distorted by addition of external words, song or music.
- (e) A large percentage of the work must be choric.

#### Class 251 "The Presentation Brothers' Perpetual Cup"

#### **Choral Speaking Under 18 Years**

a} <u>HARVEST HYMN</u>

We spray the fields and scatter
The poison on the ground
So that no wicked wild flowers
Upon our farm be found.
We like whatever helps us
To line our purse with pence;
The twenty-four-hour broiler-house
And neat electric fence.

All concrete sheds around us
And Jaguars in the yard,
The telly lounge and deep-freeze
Are ours from working hard.

We fire the fields for harvest
The hedges swell the flame,
The oak trees and the cottages
From which our fathers came.
We give no compensation,
The earth is ours today,
And if we lose on arable,
Then bungalows will pay.

All concrete sheds around us
And Jaguars in the yard,
The telly lounge and deep-freeze
Are ours from working hard.

John Betjeman.

b} Own Choice.

Year of Birth: 1998 and later.

#### Class 252

#### "The Nolan Perpetual Cup"

#### **Choral Speaking Girls Under 15 Years**

#### a) <u>ALTERNATIVE ENDINGS TO AN UNWRITTEN BALLAD</u>

I stole through the dungeons, while everyone slept,
Till I came to the cage where the Monster was kept.
There, locked in the arms of a Giant Baboon,
Rigid and smiling, lay ... MRS RAVOON!

I climbed the clock tower in the first morning sun
And 'twas midday at least 'ere my journey was done;
But the clock never sounded the last stroke of noon,
For there, from the clapper, swung MRS RAVOON!

I hauled in the line, and I took my first look
At the half-eaten horror that hung from the hook.
I had dragged from the depths of the limpid lagoon
The luminous body of MRS RAVOON.

I fled in the storm, the lightning and thunder,
And there, as a flash split the darkness asunder,
Chewing a rat's-tail and mumbling a rune,
Mad in the moat squatted MRS RAVOON!

I stood by the waters so green and so thick,
And I stirred at the scum with my old withered stick;
When there rose through the ooze, like a monstrous balloon,
The bloated cadaver of MRS RAVOON.

Facing the fens, I looked back from the shore
Where all had been empty a moment before;
And there by the light of the Lincolnshire moon,
Immense on the marshes, stood... MRS RAVOON!

Paul Dehn.

b) Own Choice.

## Class 253 "The Junior Perpetual Cup"

## **Choral Speaking Girls Under 13 Years**

## a} THE SERPENT

There was a Serpent who had to sing. There was. There was. He simply gave up Serpenting. Because. Because. He didn't like his Kind of Life; He couldn't find a proper Wife; He was a Serpent with a soul; He got no Pleasure down his Hole. And so, of course, he had to Sing, And Sing he did, like Anything! The Birds, they were, they were Astounded; And various Measures Propounded To stop the Serpent's Awful Racket: They bought a Drum. He wouldn't Whack it. They sent – you always send – to Cuba And got a Most Commodious Tuba; They got a Horn, they got a Flute, But Nothing would suit. He said, "Look, Birds, all this is futile: I do *not* like to Bang or Tootle." And then he cut loose with a Horrible Note That practically split the Top of his Throat. "You see," he said, with a Serpent's Leer, "I'm Serious about my Singing Career!" And the Woods Resounded with many a Shriek As the Birds flew off to the End of Next Week.

Theodore Roethke.

b) Own Choice.

#### Class 254 "The Geraldine Foley Campion Perpetual Trophy"

## **Choral Speaking Girls Under 11 Years**

a} THE BLOB

And... and what is it like?

Oh, it's scary and fatbumped and spike-eared and groany. It's hairy and face-slumped and bolshie and bony.

And... and where does it live?

Oh, in comets and spaceships And pulsars and blackholes. In craters and sheepdips And caverns and northpoles.

And... and what does it eat?

Oh, roast rocks and fishlegs and x-rays and mooncrust. Then steelmeat and sun-eggs and lava and spacedust.

And... and who are its enemies?

Oh, Zonkers and Moonquakes And Sunquarks and Zigbags. Dumb Duncers and Milkshakes And Smogsters and Wigwags.

And... what does it wear?

Not a thing! It's bare!

Wes Magee.

b} Own Choice.

## Class 255 "The Catherine Mahon Perpetual Cup"

## **Choral Speaking Girls Under 9 Years**

a} FINGUMMY...

Fingummy's fat And Fingummy's small, And Fingummy lives With the boots in the hall.

If Fingummy bites, If Fingummy tears, If Fingummy chases you Up the stairs

Shout 'Bumble-Bee-Soup And Bluebottle Jam.' And run up to bed as fast as you can!

Cos Fingummy lives
Where there's never no light
And Fingummy makes
The dark sounds of the night,
And Fingummy's fat
And Fingummy's small,
And Fingummy lives
In the dark, in the hall...

Mike Harding.

b} Own Choice.

#### Class 256 "The Musgrave Perpetual Challenge Cup"

#### **Choral Speaking Boys Under 15 Years**

a} JABBERWOCKY

'Twas brillig, and the slithy toves Did gyre and gimble in the wabe; All mimsy were the borogoves, And the mome raths outgrabe.

'Beware the Jabberwock, my son!
The jaws that bite, the claws that catch!
Beware the Jubjub bird, and shun
The frumious Bandersnatch!'

He took his vorpal sword in hand:

Long time the manxome for he sought –
So rested he by the Tumtum tree,
And stood a while in thought.

And as in uffish thought he stood,
The Jabberwock, with eyes of flame,
Came whiffling through the tulgey wood,
And burbled as it came!

One, two! One two! And through and through The vorpal blade went snicker-snack! He left it dead, and with its head He went galumphing back.

'And hast thou slain the Jabberwock?
Come to my arms, my beamish boy!
O frabjous day! Callooh! Callay!'
He chortled in his joy.

'Twas brillig, and the slithy toves
Did gyre and gimble in the wabe;
All mimsy were the borogoves,
And the mome raths outgrabe.

Lewis Carroll.

b} Own Choice.

#### **Class 257**

# "The Weston Perpetual Cup" Choral Speaking Boys Under 13 Years

a }

#### **THE HAIRY TOE**

Once there was a woman went out to pick beans, and she found a Hairy Toe.

She took the Hairy Toe home with her, and that night, when she went to bed, the wind began to moan and groan.

Away off in the distance she seemed to hear a voice crying, 'Where's my Hair-r-ry To-o-e?'

Who's got my Hair-r-ry To-o-e?'

The woman scrooched down, way down under the covers, and about that time
The wind appeared to hit the house,

smoosh,

and the old house creaked and cracked like something was trying to get in. The voice had come nearer, almost at the door now, and it said, 'Where's my Hair-r-ry To-o-e? Who's got my Hair-r-ry To-o-e?'

The woman scrooched further down under the covers and pulled them tight around her head. The wind growled around the house like some big animal and r-r-um-umbled over the chimbley. All at once she heard the door cr-r-a-ack and Something slipped in and began to creep over the floor.

The floor went cre-e-eak, cre-e-eak at every step that thing took towards her bed. The woman could almost feel it bending over her bed. There in an awful voice it said: 'Where's my Hair-r-ry To-o-e? Who's got my Hair-r-ry To-o-e? You've got it!'

Traditional.

b} Own Choice.

#### Class 258 "The Peg O'Mahony Memorial Perpetual Trophy"

## **Choral Speaking Boys Under 11 Years**

## a} THE MARROG

My desk's at the back of the class

And nobody nobody knows

I'm a Marrog from Mars

With a body of brass

And seventeen fingers and toes.

Wouldn't they shriek if they knew

I've three eyes at the back of my head

And my hair is bright purple

My nose is deep blue

And my teeth are half yellow half red?

My five arms are silver with knives on them sharper than spears.

I could go back right now if I liked –

And return in a million light years.

I could gobble them all for

I'm seven foot tall

And I'm breathing green flames from my ears.

Wouldn't they yell if they knew

If they guessed that a Marrog was here?

Ha-ha they haven't a clue –

Or wouldn't they tremble with fear!

Look, look, a Marrog

They'd all scrum and shout.

The blackboard would fall and the ceiling would crack

And the teacher would faint I suppose.

But I grin to myself sitting right at the back

And Nobody nobody knows.

R.C.Scriven.

b) Own Choice.

#### Class 259 "The Theresa Harris Perpetual Trophy"

## **Choral Speaking Boys Under 9 Years**

## a} GIANT THUNDER

Giant Thunder, striding home, Wonders if his supper's done.

'Hag wife, hag wife, bring me my bones!'
'They are not done,' the old hag moans.

'Not done? Not done?' the giant roars And heaves his old wife out of doors.

Cries he, 'I'll have them, cooked or not,' But overturns the cooking pot.

He flings the burning coals about; See how the lightning flashes out!

Upon the gale the old hag rides, The cloudy moon for terror hides.

All the world with thunder quakes; Forest shudders, mountain shakes;

From the cloud the rainstorm breaks; Village ponds are turned to lakes;

Every living creature wakes. Hungry Giant, lie you still!

Stamp no more from hill to hill – Tomorrow you shall have your fill.

James Reeves.

b} Own Choice.

## Class 260 <u>"The Sri Lanka Festival Perpetual Trophy"</u>

# **Choral Speaking 6th Class – Mixed Boys and Girls**

a} THE HAG

The Hag is astride,
This night for to ride;
The Devil and she together:
Through thick and through thin,
Now out and then in,
Though n'er so foul be the weather.

A thorn or a burr
She takes for a spur:
With a lash of a bramble she rides now,
Through brakes and through briers,
O'er ditches and mires,
She follows the Spirit that guides now.

No beast, for his food.

Dares now range the wood;
But hushed in his lair he lies lurking:

While mischiefs, by these,

On land and on seas,
At noon of night are a-working.

The storm will arise
And trouble the skies;
This night, and more for the wonder,
The ghost from the tomb
Affrighted shall come,
Called out by the clap of the thunder.

Robert Herrick.

#### **Class 261**

#### "The O'Brien Perpetual Cup"

## Choral Speaking 5<sup>th</sup> Class – Mixed Boys and Girls

## a} RUINOUS RHYMES

Pussycat, pussycat, where have you been, Licking your lips with your whiskers so clean? Pussycat, pussycat, purring and pudgy, Pussycat, pussycat. WHERE IS OUR BUDGIE?

This little pig went to market
But I think that the point is well taken –
It's the cute little pig that wisely stayed home
Who succeeded in saving his bacon.

Mary, Mary quite contrary, How does your garden grow? With snails and frogs and neighbours' dogs And terribly, terribly slow.

Sing a song of sixpence? It's hardly worth the sound. So if you want my singing Please offer me a pound.

When old Mother Hubbard
Went to the cupboard
Her dog for a morsel would beg.
'Not a scrap can be found,'
She explained to her hound
So he bit the poor dear on the leg.

Max Fatchen.

#### Class 262 "The McTeggart Walsh Perpetual Cup"

## **Choral Speaking 4th Class – Mixed Boys and Girls**

# a} THE FOX AND THE GRAPES

(a fable by Aseop)

Grapes are growing, round and ripe, High upon the vine. Fox says, as he licks his lips, 'Those grapes will soon be mine.'

The grapes look plump and juicy. The fox, on his hind legs, Stretches up to reach for them Just like a dog that begs.

Fox jumps and keeps on jumping To try and take his treat. The grapes will be so tasty: Succulent and sweet.

At last, the hungry fox gives up. He's tried for many an hour. He cannot reach the fruit and cries: 'I bet those grapes are sour!'

#### **MORAL**

If something is good But it's not to be had, Don't fool yourself By pretending it's bad.

Celia Warren.

## Class 263 "The William O'Sullivan Memorial Perpetual Cup"

# **Choral Speaking 3<sup>rd</sup> Class – Mixed Boys and Girls**

# a} <u>SWINGING</u>

Swinging, swinging,
Low and high,
Down in the green grass
And up in the sky.
When I'm bigger I'll stand when I swing,
When I'm bigger I'll do everything.

Swinging, swinging,
Low and high,
Up in the tree-tops
Down by and by.
When I'm bigger, then I can try,
When I'm bigger I'll reach to the sky.

Swinging, swinging, High and low, Up to the sun And down I go.

Leila Berg.

#### Class 264 "The Curran Perpetual Cup"

#### Action Verse – 11 Years and Under

## a} <u>HULLABALOO!</u>

Hullabaloo!
We'll race downstairs,
Splatter our porridge and bump the chairs,
And teach the budgie a thing or two!
Hullabalay baloo!

Hullabaloo!
We'll spend the day
In the most magnificent kind of way!
We'll shout whenever we want to shout,
And throw whatever we like about,
And turn the neighbourhood inside out!
Hullabaloo balay!

Hullabaloo!
The sun is high,
The clouds are shooshing across the sky,
Birds are soaring and winds are free,
Trees are tossing and we are WE!
(Nobody else we would rather be!)
Hullabalay baloo!

Hullabaloo!
The day is done.
We've had the funniest kind of fun,
And once for ever belied the fears
That morning laughter must end in tears,
... We're not crying! So sucks to you!
Hullabaloo... boohoo!
Hullabaloo... boohoo!

Ursula Moray Williams.

b) Own Choice.

# Class 265 "The Brid Goggin Perpetual Trophy"

## <u>Action Verse - 8 Years and Under</u>

# a} BUSY DAY

Pop in pop out

pop over the road pop out for a walk pop in for a talk

pop down to the shop

can't stop got to pop

got to pop?

pop where? pop what?

well

I've got to
pop round
pop up
pop in to town
pop out and see
pop in for tea
pop down to the shop
can't stop
got to pop

got to pop?

pop where? pop what?

well
I've got to

pop in pop out

pop over the road pop out for a walk pop in for a talk...

Michael Rosen.

## b} <u>TADPOLES</u>

Ten little tedpoles
playing in a pool,
'Come' said the water-rat,
'come along to school.
Come and say your tables,
sitting in a row.'
And all the little tadpoles said,
'No, no, no!'

Ten little tadpoles
swimming in and out,
Racing and diving
and turning around about.
'Come,' said their mother,
'dinner-time, I guess.'
And all the little tadpoles cried,
'Yes, yes, yes!'

Rose Fyleman.

## c} <u>MOTHS AND MOONSHINE</u>

Moths and moonshine mean to me Magic – madness – mystery.

Witches dancing weird and wild Mischief make for man and child.

Owls screech from woodland shades, Moths glide through moonlit glades,

Moving in dark and secret wise Like a plotter in disguise.

Moths and moonshine mean to me Magic – madness – mystery.

James Reeves.

# d} SCHOOL-BELL

Nine-o'clock Bell! Nine-o'clock Bell!

All the small children and big ones as well,
Pulling their stockings up, snatching their hats,
Cheeking and grumbling and giving back-chats,
Laughing and quarrelling, dropping their things,
These at a snail's pace and those upon wings,
Lagging behind a bit, running ahead,
Waiting at corners for lights to turn red,
Some of them scurrying,
Others not worrying

Carelessly trudging or anxiously hurrying, All through the streets they are coming pell-mell

At the Nine o'clock Nine-o'clock Nine-o'clock

Bell!

Eleanor Farjeon.